Executive Summary

Educado – Requeriments

University: University of Brasilia (UnB)

Project Name: Educado

Supervisor: Professor Simone Borges

Project Team:

Camila Valença - 202014548 Giovanna Rocha - 200074237 Iara Gomes Andrade - 170012484 Luíza Andrade - 202043380

Semester / Year: 1/2024

Project Scope:

Requirements for the development backlog to identify errors, improvements and propose new functionalities. Goals:

- Map 100% of the requirements developed and not developed by AAU by 2/2023;
- Define 10 new functionalities for new requirements;
- Identify 100 new requirements.

Deliverables:

Tarefa	Descrição do Problema	Categoria	Bug ou Problema de	Experie	nciado p	or	
			Usabilidade	Reticip 1	Raticip 2	Raticip 3	Raticip 4
Para usar o aplicativo, você precisa criar uma conta. Crie uma conta no aplicativo Educado.	O sobrenome e o nome são inválidos se houver um espaço no final do nome (presente tanto na página de registro quanto na página de edição do perfil)	Catastrófico	Bug	x		x	
Para usar o aplicativo, você precisa criar uma conta. Crie uma conta no aplicativo Educado.	No registro, quando o teclado está ativado e o usuário clica no botão, o teclado desaparece e ele tem que clicar no botão de registro novamente.	Cosmético	Bug		x		
Para usar o aplicativo, você precisa criar uma conta. Crie uma conta no aplicativo Educado.	O usuário não estava ciente dos critérios de criação de uma senha,	Sério	Problema de Usabilidade		x	x	

1. Analysis of the app's usability test - <u>Usability Test Report</u>

EGALITARIAN

∨ 🖄 ∨ 🚿 Montserrat	✓ 10 ✓ N ⊞ ✓	<u>A</u> ~ ··· ≣ ~ [११	🖽 🗸 🛛 Geral	✓ \$ ✓ 50 500	.00 III ~ III ~	👿 ~ 🛛 ~ 📩 v ~	,0~ ₩~	~
$\sqrt{\left \times \sqrt{f_x} \right }$ Sim								~
A	В	с	D	5		G	н	
Critério de Avaliação	Duolingo	Khan Academy	Udemy	G4 Skills	Bradesco Cursos	Curso Flavia Bahia		
Informações Gerais								
Plataforma de download/ Acesso	Site	Site	Site Compras dentro da	Site	Site	Site		
É pago?	Versão paga: sem ads	Não	plataforma	Sim	Não	Sim		
5 Criação de conta	Google, Facebook, Apple	Google, Facebook, Apple, E-mail	Google, Facebook, Apple, E-mail	Deve-se criar a conta na plataforma	Google, Facebook, LinkedIn	Deve-se criar a conta na plataforma		
Métricas								
7 Meta diária, semanal	Sim	Não Sim	Não Não	Sim	Não	Sim		
8 Presença de pontuação			Nao		Nao	Simulados com		
9 Outros	Trilha de conhecimento, gráfico de atividade semanal, divisão	Medalhas e prêmios se atingir certos marcos		Ranking com toda a empresa		correção individualizada		
Aulas e Cursos Desense de utilizes		Plan	Elma	£	© lan	© lane		
Presença de vídeos Possiblidade de colocar legenda		Sim Sim (transcrição)	Sim Sim	Sim	Sim	Sim Não		
3 Possiblidade de acelerar o vídeo		Sim	Sim	Sim	Sim	Sim		
4 Download de aulas		Sim	Sim	Não	Sim	Não		
5 Materiais extras para baixar nas aulas		Não	Sim	Sim	Sim	Sim		
Testes - Adultates								
Tem certificad uma instituiçã	o renomada;		Descentra trabalho; Falta de "					
 Reconhecimer internacional 		•	and the second	ra trabalho				
com a Univers	and the state of the second second		Dificuldad		and the second			
Aalborg;			com os de	esenvolved	lores			
Oferece curso	s gratuitos. 🕟	ATRIZ	(língua e p	oaíses dife	rentes).			
		SWOT						
Oportunidade	25	A	meaças					
	licho		Desatenç	ão à impos	icões da			
· Foco em um r			And the second se	ao a mpos	ições ud			
Foco em um r								
Foco em um r específico (cat			LGPD;					
específico (cat	tadores);		and the second second	de de uso r	oor			
específico (cat • Poucos conco	tadores); rrentes com o	•	Dificuldad					
específico (cat • Poucos conco mesmo nicho;	tadores); rrentes com o		Dificuldad usuários a	analfabeto	s;			
específico (cat • Poucos conco	tadores); rrentes com o		Dificuldad	analfabeto	s;			
específico (cat • Poucos conco mesmo nicho; • Teve investimo	tadores); rrentes com o ento do		Dificuldad usuários a Possíveis	analfabeto invasões a	s; 10			
específico (cat • Poucos conco mesmo nicho;	tadores); rrentes com o ento do		Dificuldad usuários a Possíveis sistema d	analfabeto	s; io amento			

sistema de armazenamento de dados dos usuários.

2. Market research for the app and website - Competitive Analysis | Benchmarking

Report

para desenvolvimento.

	uivo I	nício Inserir Compartilhar	La	iyout da Pá	gina Fórmulas Dados Rev	rvisão Exibir Ajuda Desenhar 🖓 Comentários 🔧 🖉 Edição 🗸 🧝 Compartilhar 🗸
	 P1 					± Ξ < Geral < \$ < 12
	. П.		~	N	· · · · · · · · · · · · · · · · · · ·	
		\sim [× \checkmark fx]				
	8 0	D		- I I		
	Obsenação: "D	lone" - fei implementade ; "Pending" - falleu alge para ser i		dada ("To da" - rate	fei iniciado	
	N Callegory	Back.	Tete	Balus	Tasks pending for songledon	
	1 Lopis	As a waste picker, I want to be also to download the Educate app on the App Store of my phone and app	New	To do		To do 20 Jaco Deservanto de deservolativato en 20232 New St Jaco Novas inquistas a Corre
	2 Logit	with my Geogle account, so that I can use the	5.	To do		Perding B
	3 Logie	with my Google account, so that I can use the		To de		Dow 41
		As a voide cicker. I would like to be issued a refresh-	-			
	4 Logie	token, upon access token expiration As a waste-picker, I want to be notified if any of the	7. Brue	To de		Tead 80 100
	8 Login		P.4	Done		
	6 Logie	As a wasterpicker, I want to be notified if any of the information is wrong in the register page. As a westerpicker, I want to have the obility to register.	Fix	Done		SK 12
	7 Logie		F.s.	Done		
		going forward As a westernicker. I want to have the shifty to log in to				15
	B Login		2.4	Done		
	B Login	As non-logged in user, I want to have the ability to preview the app, so that I can understand the	F-14	Done		
	90 Loois	application before register/login. So a sessio-sicker I await in size instead in when circuits	-	Done	Plashine of opposite fits database	
	an anger	and opening the ego-again As a waste-picket, I want to be able to to resat my	FX		Hashing of password in database	
	11 Logie	password As a waste picket, I want to be nutified if any of the	Fix	Pendrg		
	\$2 Logie	As a wester-picker, I want to be notified if any of the information is wrong in the reset passward As a wester-picker, I want to be able to to change my	Pix .	Done		
	13 Lopin	As a waste-picker, I want to be able to to change my	Pix .	Done		
	54 Lopis	password using a code As a waste-picker, I want to be able to receive a mail when resulting mp password	Fat.	Done		
	15 Logis	As a waste picker i want to be notified of successful	New .	Date		
	91 Hora	As a waste picker, I want to be able to filter courses fin	-	Train		
	17 Hone	subscribed in As a vaste picker, I want to view when I don't have an	-	Done		
	si none	active course (amply state) As a waste picker, after closing the application, when I	- 10	Done		
	58 None	press home, I worth an back to the last screen I press home, I worth an back to the last screen I manual of a course, to motiva where I last	New	Yo do		
	-	As a vasie picker i want to be notified when a success	-			
					8	H I I X L H N 0 P 0 R 5 T 0 V W X Y
	8 C	0				
		o Jaav To		Status Test	a pendino for completion	
þ	1 C N Calegory 1 Lopin	0 Smay As a context creater, it want to be notified if any of the Tax		Status Text	a pending for completion	Stade ST Jwell Desempents de deservativinante en 20050 New AD Jwell Novas regulates X Carreção de regulatos
P	N Category 1 Login 2 Login	As a context creator, I want to be notified if any of the informations on the login is arong the most important information, so that I can New		Pending	a pending for completion	Funding (9)
2	N Calegory 1 Login 2 Login 3 Login	As a contact unado, I want to be notified if any of the Fix informations on the login to enoug the most inguistrat i vicence, so that if can Net As a contact unado, I want to register on Educatio Fix		Panding Panding Dune	a pending for completive	Note Of Verify the property of determinant on 2002 Nor See (Norway) of the property of the prope
	N Category 1 Login 2 Login	As a context ansatz, I want to be holdfed if any of the informations on the logic to arong the mean important information, at that I can New As a context ansatz, I want to register an Education Fix the address context, in work to register an Education Fix the address context, in work to register an Education Fix the address context, and the preject to tags. Fix		Pending	a panding tar campiados	
Di la contrata	K Category 5 Lopin 2 Lopin 3 Lopin 4 Lopin 5 Lopin 8 Lopin	Als a content canado, L avait to be cottine of any of the phoreneticone on the login is unrough the most injurited information, so that i can the a content canado, L avait to register on discussion as a content canado, L avait to register on the login to the cottent canado, L avait to register on the login to the cottent canado, L avait to register on the login to the cottent canado, L avait to register can be as a content canado, L avait to register canado, L avait to the cottent canado, L avait to register canado, L avait here to be as a second to the login to the canado, L avait here to be as a second be as a second to register canado, L avait here to be as a second to the second to register canado, L avait here to be as a second to the second to register canado, L avait here to be as a second to the second to register canado, L avait here to be as a second to the second to register canado, L avait here to be as a second to the second to register canado, L avait here to be as a second to the second to register to the second to the		Pending Pending Date Date Pending Date	a panding ite campinitus	
	K Category 5 Lopin 2 Lopin 3 Lopin 4 Lopin 5 Lopin 6 Lopin 7 Lopin	As a content canada, i avait to be notified if any offer desmanders are the login's array of the meet inputsed in Advances on the III and the an a content canada, i maint to experime an discussion of the second second second second second second distribution of the second second second second distribution of the second sec		Pending Date Date Pending Date Pending Date	a pending ite campiedos	
	N Category 5 Lopin 2 Lopin 3 Lopin 4 Lopin 5 Lopin 7 Lopin 9 Lopin 9 Lopin	As a content cannot, I suit to lo notified f any uffite desmediatry on the logics is energy the next injurantie / information, so that i can As a content cannot, i suit to signer and the logic tas content cannot, i suit to signer and the logic tas for the logical field of the logical field of the forth collection can be and the logical field of the forth collection can be and the logical field of the methy or goings exercent, is shall I can use the Provide collection can be pro- side common cannot be an and the logical field of the south or y Goings exercent, is shall I can use the Pro- side common cannot be an and the pro- side common cannot be an and the pro- side common cannot be pro- side common cannot be an and the pro- proside common cannot be an and the pro- side common cannot be an		Panding Datas Datas Panding Datas To dis Done	a panding ter umpindan	
Distantian in the	K Category 5 Lopin 2 Lopin 3 Lopin 4 Lopin 5 Lopin 6 Lopin 7 Lopin	As a control cannot, i want to i control if any offer demonstream on the department of the control in any offer demonstream on the department of the control in any demonstream on the department of the control in any demonstream of the demonstream of the demonstream demonstream of the demonstream of the demonstream demonstream of the demonstream of the demonstream demonstream of the demonstream of the demonstream of the optical demonstream of the demonstream of the demonstream of the demonstream of the demonstream of the optical demonstream of the demonstream of the demonstream of the demonstream of the demonstream of the optical demonstream of the demonstream of the demonstream of the demonstream of the demonstream of the optical demonstream of the demonstream of the demonstream of the demonstream of		Pending Date Date Date Pending Date To to To to	a ganding ito composition	
Distant statements	N Category 5 Lopin 2 Lopin 3 Lopin 4 Lopin 5 Lopin 7 Lopin 9 Lopin 9 Lopin	As a contract analysis, is not to include if any offer to the methoden on the logic merged. The term of the second seco		Panding Datas Datas Panding Datas To dis Done	a jandag ter serupaka	
The leader of the leader of the	N Category 5 Login 2 Login 4 Login 4 Login 5 Login 7 Login 8 Login 9 Login 10 Login 11 Login	As a contract music, i can be made to any off the provided on		Pending Date Date Date Date Date Date Date Date	a gandag te uniquida	
	N Category S Login 2 Login 2 Login 3 Login 4 Login 5 Login 9 Login 10 Login 11 Login 12 Login	An a contrast series of the other and the ot		Pending Dates Dates Dates Dates Dates Dates Dates Dates Dates Dates Dates Dates Dates Dates	a yandagi fir uriqiaka	
A A A A A A A A A A A A A A A A A A A	N Category Logo 2 Logo 2 Logo 2 Logo 4 Logo 5 Logo 9 Logo 9 Logo 1 Logo	And a contrast carry of the grant of the gra		Pending Date Date Date Date Date Date Date Date	a gantaga for unquista	
alate a lateral deletate a	N Category 5 Login 2 Login 4 Login 4 Login 5 Login 7 Login 7 Login 7 Login 10 Login 11 Login 12 Login 13 Login 14 Login 15 Login	And a contrast control to do unter the formation of the sector of the se		Pending Dates Dates Dates Pending Dates To dis Dates Dates Pending Dates Dates Dates	a yanda tir anyaka	
	N Category 5 Login 2 Login 2 Login 3 Login 5 Login 6 Login 6 Login 7 Login 7 Login 1 Login	An automatical process of the solution of any solution of the		Pending Dates Dates Dates Dates Dates To fit Dates Dates Dates Dates Dates Dates	a pandagi te sanyakan	
	N Campoy 5 Japin 2 Japin 2 Japin 3 Japin 4 Japin 5 Japin 6 Japin 9 Japin 9 Japin 9 Japin 10 Japin 10 Japin 10 Japin 11 Japin 12 Jap	An automatical start to be solution for any solution of the so		Pending Dates Dates Dates Dates Dates To de Dotes Dates Dates Dates Dates Dates Dates Dates Dates Dates Dates Dates	a gandag te sanyadan	
	N Category S Lagin J Lagin J Lagin J Lagin G Lagin G Lagin G Lagin G Lagin J Lagin La			Pending Dates Date	a pandagi to savgadan	
	N Campoy 5 Lapin 2 Lapin 3 Lapin 4 Lapin 4 Lapin 5 Lapin 5 Lapin 15 Lapin 15 Lapin 15 Lapin 15 Lapin 16 Lapin 16 Lapin 16 Lapin 16 Lapin 18 Lapin 18 Lapin 19 Lapin 19 Lapin 19 Lapin 10 Lapin 10 Lapin 10 Lapin 10 Lapin 11 Lapin 12 Lapin 13 Lapin 14 Lapin 15 Lapin 16 Lapin 16 Lapin 16 Lapin 16 Lapin 16 Lapin 16 Lapin 17 Lapin 18 Lapin 18 Lapin 19 Lapin 19 Lapin 19 Lapin 10	A second		Pending Cases Dates Dates Dates Dates Dates Dates Pending Dates Da		
	N Category S Lagin J Lagin J Lagin J Lagin G Lagin G Lagin G Lagin G Lagin J Lagin La			Pending Dates Date	a gandag te savadan	
	N Calagory 5 Lapin 2 Lapin 3 Lapin 4 Lapin 4 Lapin 5 Lapin	An example of the sector of th		Pending Date Date Date Date Date Date Date Date	, pangla ta unguto	
	N Calagory 5 Lapin 2 Lapin 3 Lapin 4 Lapin 4 Lapin 5 Lapin	An example of the sector of th		Pending Design Date Date Date Date Date To the Date Date Date Date Date Date Date Dat	, pangla (sa sagadar	
	N Calagory 5 Lapin 2 Lapin 3 Lapin 4 Lapin 4 Lapin 5 Lapin	An example of the sector of th		Pending Descing Date Date Date Date Date Date Date Date	, pangla in segundar	
	N Calagory 5 Laps 5 Laps 6 Laps 6 Laps 6 Laps 6 Laps 7 Laps 6 Laps 6 Laps 6 Laps 10 Laps 10 Laps 10 Laps 10 Laps 10 Laps 11 Laps 12 Laps 13 Laps 14 Laps 14 Laps 14 Laps 14 Laps 14 Laps 14 Laps 15 Laps 16 Laps 17 Append 17 Append 18 Append 19 App			Product Journal Control Product Journal Data Data Data Data Data Data Data Da	ng pang ka sagadar	
	N Catagory 5 Laps 5 Laps 2 Augs 2 Augs 2 Augs 2 Augs 4 Augs 5 Laps 6 Laps 7 Laps 8 Laps 10 Laps 11 Laps 12 Laps 13 Laps 14 Laps 14 Laps 15 Laps 15 Laps 16 Laps 17 Laps 18 Laps 19 Laps 10			Product Construction Dates Dat	, pangla in segunda	
	N Calagoy 5 Laps 5 Laps 2 Laps 2 Laps 3 Laps 4 Laps 5 Laps 5 Laps 7 Laps 6 Laps 10			Pending Deam Deam Deam Pending Deam Deam Deam Deam Deam Deam Deam Deam	, pangla in segundar	
	N Catagory 1 Laps 2 Approxit 2 Approxit 2 Approxit 2 Approxit 3 Laps 2 Approxit 3 Laps 3 Laps 4 Laproxit 5			Ponding Deam Deam Deam Deam Deam Deam Deam Deam	, gang te segun	
	N Calagoy 5 Lapa 5 Lapa 2 Lapa 2 Lapa 3 Lapa 4 Lapa 5 Lapa 5 Lapa 5 Lapa 5 Lapa 6 Lapa 1 L			Pending Deam Deam Deam Pending Deam Deam Deam Deam Deam Deam Deam Deam	Appende in segment	

3. Performance analysis of app and website development in 2/2023 - <u>Performance</u> <u>Report</u>



rquiv	o Início I	nserir Compartilhar Layout	da Dánina	Fórmulas Dados Revi	ao Exibir Ajuda	Desenhar				and deleters		🖉 Ediçi		-8.0			Fei
quivi				_												_	10
9~	🖞 ~ 🞺 🛛	Aptos Narrow 🗸 11 🗸 🛚 🛛	🗄 ~ 💁	~ <u>A</u> ~ … ≣ ~ [₿	Geral	~ \$	√ 100	.00 - 3 ,0	II ~	-	11 - 11	$\Sigma \sim$	Ž₽ ∽	۶v	* ~		
	~) (>	< \/ fx]															
A 8	c	D	t	7	0	н			к	L	H N	0		Q	n 5	1 1	_
N	- Pancionality -	Requirement	Status	Description	Solution Proposal	 Platy 	-										-
	1 Logie	As a context center, I want to be not field if any of the informations on the login is wrang. As non-lasted in user, I want to have a home page with the		Lack of explanation of the website's purpose.				cea	17			9	itatus We	b Requirem	nents		
	2 Onboarding	most important information, so that I can understand the application before registres/agin	Improve	Larget and ence and basic information about the course.	Consider creating a londing page about wh Educado website is about	Ingrove: 5		emprove	e							3	
	3 Registration	As a content creator, I want to register on Educado	Bag	Environment charang, the account is which if the name or summe has an extra "space" at the end, the system says that the name is invalid and does not automatically correct # 1. It is not possible to include near that one	Validate the first or last name even followe space (correct automatically)	d by a Bag		6699		2	ø						
				 This not possible to include reary than one academic and professional experience; 2- There 	3-Add the option to include more than one												
	4 Login	As a centent creator, I want upload my informations on Educatio	Improve	is no-option to be the current job/professional experience - parputing the end, 3- There is no option to adapt the month/pear with state potions.	academic and professional experience; 2- the option to put the current job/profession experience; 3- Add the option to adapt the month year with date options	Add sal Improve:2		teg	•						6		
	5 Lorin	As a content creator, I want to have the ability to log in to	Dave					estada	20		-			÷		_	
		the platform, so that I can use the platform								- I.							1
	6 Login		Dane					tatal	63		104	improv	-	dere	big	with the	
	7 Login	As a context creater, I want to have the ability to lag in with my Oceptr account, so that I can use the application				New: 9											
	8 Registration	As a content creater, I want to have the ability to sign in with my Google account, so that I can use the application	New			Nex: 10						w	OD BACKIO	og Requirer	ments		
	B Login / Reset Password	As a content creator, I want to be able to reset we password															
	20 Login	using my ensail and use the forget password As a centeric results; I want to use my login into the website	New			New: 11									278		
	an colle	for login into the app (user merged into a single user)				PROF. LL											
,	11 Approval		Bug.	Currently, it is necessary to wait for approval even with a corporate email.	Define business rule	her. 5						~			_		
	19 Lonie	going howard As a cariterit creater, I want to be able to reset ing password	Norfleened												18		
	c	As a content cloads, I want to be able to reset my password	National C	P	0 Sylation Pressul	H H		1	ĸ		H N	0	P	0	8 3	T	
N	с	As a current creater, I want to be able to reset my password D Reprintment As a work process, I want to be able to download the Gaucabu age on the App Shore of my places (DD)	Notivered Status New	Pesotydan	0 Solution Proposal	H Priority V New: 7		, w	× 29		H N	O App Ba	P acklog R	Q equirement	178 R 5 hts	Ť	
N	C Functonality	As a connect creater, head to be able to mark the parameter D Requestment As a weak process, many to be able to chowshould the following on the App Denne (rivey Januar (DK)) Solutions, app on the Coogle Play States of my phone Advantum, app on the Coogle Play States of my phone Advantum, app on the Coogle Play States of my phone Advantum.	v Status New New	F Depotytion Eturol cargita field the app on the Cargita Hug Stare (orly with a lite)	0 Solution Proposal	H Priority V New: 7		j mi grove	K 29 20	L .	H N	o App Ba 3M	P acklog Po	0 equirement	3 N 8 S	Ť	
N	C Functionality	As a current creater, invatit to be able to most my parameter D P P P P P P P P P P P P P P P P P	Szatus New Prgrove W	F Denotypion C Thread samp is far film ago on film Gangle Ray Dene (only with a lite)	G Souther Process Improve App pasitioning on the Coople May Blow	H Priority V New: 7	-	-	-		H N	0 App Ba 394	P aciting R	eguiremen	27N	T	
	C Functionality 1 Onboarding 2 Onboarding	As a context creats, a ward to be adde to end regionsord D Regularized Regulariz	Szatus New Prgrove W	F Cost 1000 Cost 1000 Cost 100 Cost 10	Outstan Projectal Pro	H Priority V New: 7	-	977/8 De	20		M N	0 App Br	P aciting R	Q equirement	xm x 5 MS 201	Y	
	C Functionality 1 Orleconsing 2 Orleconsing 4 Orleconsing	All a large characteristic is address must require and and a large characteristic is address must require and All a same particular that the data requires and the All a same particular that the data requires and the All a same particular that the data requires and the characteristic is and the theory of the same that the characteristic is and the theory of the same that the requires and the large characteristic is and the theory of the requires and the large characteristic is and the theory of the requires and the large characteristic is and the theory of the requires and the large characteristic is a requires and the lar	Status New New Done Bag	P Conclusion This of any to bold fits ago in the Graph Reg Steep Surgerth Astron In the Steep Steep Steep Steep Steep Steep Steep Steep Ste	Outstan Projectal Projectal Projectal Provident Projectal Provident Projectal Provident Projectal State Provident Projectal State Provident Projectal State Provident Projectal State Provident Provident Projectal Provident Provident Provident Provident Provident Provident Provident Provident Provident Provident Provident Provident	H Norry V New: 7 Improve: 2 Bag 3	61 61	917/18 me 6	20		H N	0 Acp Bi 314	P acking R	0 equirement	8 5 15 298	Y	
	C Functionality 1 Orthounting 2 Orthounting 3 Orthounting	As a cleaned creater, want to be address meaning approach B As a second profession of the based to provide the approach As a want profession of the based to be address to be determined on the second to be address to be address determined on the second to be address to be address determined on the second to be address to be address address to be address to be address to be address address to be address to be address to be address regeneration to be address to be address to be address regeneration to be address to be address to be address regeneration to be address to be address to be address regeneration to be address to be address to be address As a want profession to be address to be address to be address address to be address to be address to be address to be address As a want profession to be address to be address to be address address to be address to be address to be address to be address address to be address to be address to be address to be address address to be address to be address to be address to be address address to be address to be address to be address to be address to be address address to be address to be add	Status New New Improve Date Bag Inthe Improve	Constants Constant Constants	Outstan Projectal Projectal Projectal Provident Projectal Provident Projectal Provident Projectal State Provident Projectal State Provident Projectal State Provident Projectal State Provident Provident Projectal Provident Provident Provident Provident Provident Provident Provident Provident Provident Provident Provident Provident	H Phony V New: 7 Improve: 2	61 61	977/8 De	20		H N	0 App Bi		Q equirement	198 10 10 10 10 10 10 10 10 10 10 10 10 10	T	
	C Functionality 1 Orleconsing 2 Orleconsing 4 Orleconsing	All a larent character watch the address must be guaranteed and a larent character to be address and an address and address a	Status New New Improve Date Bag Inthe Improve	Constitute C	Boden Propert Company of the Second	H Norry V New: 7 Improve: 2 Bag 3	21 21 21	917/18 me 6	20		4 N	56		2/5	2%	Y	
	C Exclorating 1 Orboursing 2 Orboursing 4 Orboursing 6 Angistration	A statement cannot be and the state that any second B Common Cannot Cannot be and the state of the state A statement cannot be any second cannot be the Statement cannot be any second cannot be any second Statement cannot be any second cannot be any second Statement cannot be any second cannot be any second cannot second cannot be any second cannot be any second cannot second cannot be any second cannot be any second cannot second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any second cannot be any second cannot A second cannot be any secon	Construction of the second sec	Constitute C	Action Department Action Department Action Action	H Priority Prior P	21 21 21	prove me E theshod	20 11 9 13		1 N	56		205	2%	7	
	C Fractorative Fractorative 2 Oreboarding 3 Oreboarding 4 Oreboarding 5 Registration 5 Registration	As control works with the data shared any second second second se	E Dese E	bookset b	Control hyperae C	H Priority Prior P	21 21 21	prove me E theshod	20 11 9 13		11 N	56		2/5	2%	1	
	C 1 Orkowity 2 Orkowity 3 Orkowity 4 Orkowity 5 Registration 6 Registration 7 Lage	An extension of each source requirements of the source of	E Dese E	bookset b	Action Department Action Department Action Action	H Priority Prior P	21 21 21	prove me E theshod	20 11 9 13		4 N	56		2/5	2%	T B or tunnel	
	C Contouring Dictionaring D	An anterest owner part of the start of source part of the start of the		bottom	Andres Angewar The Section of the Sectiono	Hanty D Phany D Program 2 Rag 3 Rag 3 Rag 5 Rag 5	21 21 21	prove me E theshod	20 11 9 13		H N	56		2/5	2%		
	C Packoulty Catoouty	As control works which shares a quarter of the second seco	Image: Constraint of the section of the sec	bottom	Andres Angewar The Section of the Sectiono	H Priority Prior P	21 21 21	prove me E theshod	20 11 9 13		н <u>N</u>	56		2/5	2%	T D D D D D D D D	
	C Partonally Cottouring Cottour	An extension of each south a quarter of the south and the south a quarter of the south and the south		bottom	Andres Angewar The Section of the Sectiono	Hanty D Phany D Program 2 Rag 3 Rag 3 Rag 5 Rag 5	21 21 21	prove me E theshod	20 11 9 13		1 N	56		2/5	2%	T D of femal	
	C Partonally Cottouring Cottour	As control works which work a quarter as a second		bottom	Andres Angewar The Section of the Sectiono	Hanty D Phany D Program 2 Rag 3 Rag 3 Rag 5 Rag 5	21 21 21	prove me E theshod	20 11 9 13		1 N	56		2/5	2%	T D of tend	

4. App and website requirements with updated status of errors, improvements and proposals for new ones - <u>Requerements Backlog</u>

B B3 0 E3 B2 B1 0 I1 1 <th1< th=""> <th1< th="" th1<=""><th>Diagram</th><th>a de Mudge</th><th>- APP Em</th><th>os 🌀 v</th><th></th><th></th><th>,0 P</th><th>esquisar n</th><th>o Excel</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></th1<></th1<>	Diagram	a de Mudge	- APP Em	os 🌀 v			,0 P	esquisar n	o Excel																					
	Arquivo I	nício Insi	erir Cor	mpartilhar	Layout	: da Página	a Fórmu	ulas Da	dos R	evisão E	cibir	Ajuda I	Desenhar		Ģc	omentá	rios	~	🖉 Ediç	ão 🗸	RR	Compa	rtilhar '	~	Fechar					
A B C D E A B	9× 🗈	~ 🚿 🗛	rial (Corpo) ~ 1	0 ~ N	⊞ ~	<u>Å</u> ~ <u>A</u>	~ …	\equiv ~	환 🛄 ~	Gera	i.	✓ \$ < ¹ / ₂	8 48		~ 5	9~ F	7 ~	Σv	27 V	, p	~ (8 ~							
A B C D E B A	O PASTA I	DE TRABALI	HO LENTA	? 98% da	pasta de t	rabalho te	m formata	ção e met	adados r	ião usados o	que pod	lem ser oti	mizados para me	elhorar o	o des	empen	ho.	/erifique	o Deser	npenho					×					
1 1 <th1< th=""> <th1< th=""> <th1< th=""></th1<></th1<></th1<>	F4	\sim \times	√ fx]																						~					
1 1	A In	В			с			D		E	FG	н		1					J		к		L		м					
1 1	1															0.4	and a					-								
Image: 1 A A How parked. Long label to under the mapping registrant in t	3	Letra			Requisito			Pontuação A	ibsoluta F	ontuação Relativ		Letra		Requi	sito							Are	mulado	1						
1 1 2 3 4 5 6 7 8 9 1 0 1 0	4	A			like to click or	the batton to	register and go	9		13,85%		INOME?	As a waste picker, I	want to be	able to	finish de	exercise			1000	0218	iN	OME?							
6 C 1 2 3 4 5 6 7 8 9 0 1 0	5	в	As a waste-p	ricker, I want to			is a new user,	6		9,23%		#NOME?	exercises and get fe	edback fro	en it			#N	OME?	1950	ME?	۴N	OME?							
1 2 3 4 5 6 7 8 9 1 1 2 3 4 5 6 7 8 9 1 1 2 3 4 5 6 7 8 9 1 1 2 3 4 5 6 7 8 9 1 1 2 3 4 5 6 7 8 9 1 1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9 1 6 <	6	с	As a waste p subscribing,	icker, I want to so that I can ch	o learn more al hoose better	out the course		0		0,00%		#NOME?	As a waste picker, I register and go to re	would like	e to clici page			#N	OME?	#NO	ME?	۶N	OME?		0,3	1				
Image: Problem in the start	7	-	feedback fro	m it								-	relevant data about	my profile	on the	profile pa	EV.					-			0,8	÷				
1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 1										-		-	a new user, so that I	can log in	to the a	pplicatio	n poing	-		-		-			0,5					
Image: Normality of the standard of the standar			As a waste p	a course icker, I want to							-		completing exercise As a waste picker.	rcises on a course ier. I want to see all the courses that I				-	-				-		0,					
Image: Second control and second contro			when I am of As a waste p	ffline icker, I want to	o upload a new	profile picture			-+		-	_	download when I as	n offine water to up		NW JEON	n parate			-		-			(
1 2 3 4 5 6 7 8 9 A B C D E F G H 1			As a waste p	ücker, I want to	o be able to see		unt data about		-				As a waste picker, I	want to le	am mor	e about t	_	-		-				H						
1 2 3 4 5 6 7 8 9 A B C D E F G H I 1			my profile of	n the profile po	491.				-		_		before subscribing,	so that I ca	in choos	w bellier						-								
A B C D E F G H I A A A1 A3 D2 E1 0 A3 A1 A1 A3 D2 E1 0 A3 A1 A1 A3 D2 E1 0 A3 A1 A1 A3 D3 D2 E1 0 A3 A1 A1 A3	1.4			_	_	_	_				_																			
A B C D E F G H I A A A1 A3 D2 E1 0 A3 A1 A1 A3 D2 E1 0 A3 A1 A1 B B B3 0 E3 B2 B1 0 11 B C C C C C C C C C D3 E5 F3 G2 H1 13 C A A1						i i		i i		i i					2	3 4	5	6	7 1	: 9	10	11	12	13	14	5 1	6 17	18	19	20
A B C D E F G H I A A A1 A3 D2 E1 0 A3 A1 A1 A D E1 0 A3 A1 A1 A B B B3 0 E3 B2 B1 0 11 F C			1	2	3	4	5	6	7	8	- 9					ст	ь	F	GI	I I	J	к	L	м	N	D I	e Q	R	s	т
A A A1 A3 D2 E1 0 A3 A1 A1 C D<			А	в	С	D	Е	F	G	H	т																			Al
A A A1 A3 D2 EI 0 A3 A1 A1 A1 D B B B 0 E3 B2 B1 0 11 F C D3 E5 F3 G2 H1 I3 I B B 0 <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td>						-		-			-					_														
B B3 0 E3 B2 B1 0 11 p C C D3 E5 F3 G2 H1 13 A D D E3 D1 D3 D1 11 1	A	L	A	A1	A3	D2	E1	0	A3	A1	A1																			DI
C D E F3 G2 H1 I3 G D D E3 D1 D3 D1 I1 E E E3 E3 E5 F1 F1 I1 F F F1 F1 F1 F1 I1 G 0 <th< td=""><td>P</td><td>,</td><td></td><td>B</td><td>B3</td><td>0</td><td>E3</td><td>B)</td><td>B1</td><td>0</td><td>T1</td><td></td><td></td><td></td><td></td><td></td><td>E</td><td>F3</td><td>G3 H</td><td>13 0</td><td>J1</td><td>K3</td><td>L3</td><td>M5</td><td>N5 (</td><td>03 P</td><td>1 Q3</td><td>R3</td><td>S1</td><td>Т3</td></th<>	P	,		B	B 3	0	E3	B)	B1	0	T1						E	F3	G3 H	13 0	J1	K3	L3	M5	N5 (03 P	1 Q3	R3	S1	Т3
C D E3 F3 G2 H1 H3 H D E3 D1 D3 D1 I1 H3 H3 H3 H4 F E E3 E3 E5 E1 K K M1 M3 M3 M1 M3 M1 M3 M1 M3 M1 M3 M1 M1 M3 M1 M1 M3 M1 M1 M3 M1	D	_	-	Б	D 5	0	1.5	D2	DI	0	11	-						F												F3
D E3 D1 D3 D1 I <td>C</td> <td></td> <td></td> <td></td> <td>С</td> <td>D3</td> <td>E5</td> <td>F3</td> <td>G2</td> <td>H1</td> <td>13</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td>	C				С	D3	E5	F3	G2	H1	13									_										0
D D ES D1 D3 D1 11 E E E3 E3 E5 E1 K F F F1 F1 F1 M G O F1 F1 F1 N H H Q R N <td></td> <td></td> <td>Ī</td> <td></td> <td></td> <td>D</td> <td>E2</td> <td>DI</td> <td>D2</td> <td>DI</td> <td>T 1</td> <td></td> <td>п</td>			Ī			D	E2	DI	D 2	DI	T 1																			п
E L LS LS LS L L M SN 1 0 0 0 S1 L F F F1 F1 F1 M M M SN MS MS MS MS MS MS MS MS MS MS	D	,				D	E3	DI	D3	DI	11	- 1																	S1	T3
F FI FI FI FI M <td>Е</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>Е</td> <td>E3</td> <td>E3</td> <td>E5</td> <td>E1</td> <td></td> <td>К</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>к</td> <td>K1</td> <td>M1</td> <td>К1 Э</td> <td>3 K</td> <td>3 Q1</td> <td>K3</td> <td>K3</td> <td>K3</td>	Е	1					Е	E3	E3	E5	E1		К									к	K1	M1	К1 Э	3 K	3 Q1	K3	K3	K3
I I I I I N 0 N								_				-															-			T1
G G 0 I1 0 0 PI 0	F							F	F1	F1	I1																			M3 0
H H II 0 P 01 P SI H II 0 R R S S S S S S S S S S S S S S S S S	G	•							G	0	11																			
I I S S		-							0	0	- 11	± 1	P													1	P Q1	P3	SI	TI
I I s	H	[Η	I1																Q			
	_										T																	R		
T	1										1		S T																S	0 T

5. Prioritization of requirements using Mudge Matrix - <u>App Errors</u> | <u>App</u> <u>Improvements</u> | <u>App New</u> | <u>Web New</u>

Stakeholders:

EGALITARIAN

Professor Simone Borges, Maria from Recicle a Vida (Waste Picker), Leia from Recicle a Vida (Waste Picker), Neidinha from Recicle a Vida (Waste Picker), Marcelo from UnB (PSP5), Frederek from Aalborg University, Luiza Cardoso form UnB.

Lessons Learned:

Due to communication difficulties with the developers who took part in the project last semester, it wasn't possible to hold the workshop to understand their perception of the format used, in addition to the data we were able to collect. Despite the obstacles, we got the link to download the app, and an idea was made to show the navigation for those who don't have access to the Android system. We had a delay in updating the status of the requirements, as the other team was still together with the systems, but in the systems, we had to align the two deliveries.