Executive Summary

University: Universidade de Brasília – UnB (University of Brasilia)

Project Scope: The project scope was to map possible future courses for the APP Educado

Project name: Educado - PSP 2/1

Supervisor: Márcia Terezinha Longen Zindel

Project team: Júlia Carvalho, Júlia Oliveira, Letícia Alves, Rafael Barauna

Semester/Year: 1.24

Deliverables:

The first deliverable was a PMCanvas:

https://www.canva.com/design/DAGCCP6RCVE/ZZdxjL3pogRvrKIJ2YM-Ew/edit?utm_content=DAGCCP6RCVE&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton



• Then a summary of the instructions manual of how to upload the classes in the APP. The idea was to use the summary as a more friendly approach to the possible contacts:

 $\frac{\text{https://www.canva.com/design/DAGClo3bQtQ/hEjYYJRncMjxa4YMti30hQ/edit?utm_content=DAGClo3bQtQ\&utm_campaign=designshare\&utm_medium=link2\&utm_source=sharebutton}{}$



The third deliverable consisted of a list of courses that could be of interest to waste pickers. A
total of 21 courses were listed across various areas including selfcare, hobbies, physical, and
mental health. The expectation was that this content would allow the public to use the app
recreationally while finding educational value in the process.

 $\underline{https://docs.google.com/document/d/IYpGAoxyR8uw8r9ISXd9EhR8CTnlcfbDydiXWB3bAXLo/editalicenters and the action of the action$

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 Educação financeira 	1. Financial education		
2. Inglês	2. English		
3. Primeiros socorros	3. First aid		
4. Higiene	4. Hygiene		
Manuseio de materiais	5. Handling materials		
Ergonomia do trabalho	6. Ergonomics at work		
Segurança de trabalho	7. Workplace safety		
8. Segurança social	8. Social security		
Ética e moral	9. Ethics and morality		
Interpretação de obras	10. Interpretation of works (literature, art, etc.		
 Legislação e normas 	11. Legislation and regulations		
12. Exercício físico	12. Physical exercise 13. Basic cooking		
 Culinária básica 			
14. Costura	14. Sewing		
15. Orientações básicas sobre paternidade	 Basic parenting guidance 		
Diversidade	16. Diversity		
17. Artesanato	17. Crafts		
Segurança em casa	18. Home safety		
Abuso de substâncias	Substance abuse		
20. Segurança sexual	20. Sexual health		
21. Saúde mental	21. Mental health		

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However, as the group debated with it's supervisor, it was concluded that the ideas of
courses thought in the previous sprint were not really necessary in the day to day lives of the
target audience of the APP. So, there was a new list of themes based on three big categories:
Healthy, Security/Safety and Job Market:

https://docs.google.com/document/d/12ZWLF0nXxidiFOYRdKe3lsTVqV38z HDlx35c TtBMI/edit

1. Abuso de substâncias	1. Substance abuse		
2. Saúde sexual	2. Sexual health		
3. Higiene	3. Hygiene		
4. Saúde básica	4. Basic health		
5. Saúde mental	Mental health		
6. Segurança no trabalho	Workplace safety		
7. Primeiros socorros	7. First aid		
8. Direitos da mulher	8. Women's rights		
9. Criação de currículo	9. Resume writing		
10. Vínculo empregatício	10. Employment relationship		
11. Aposentadoria	11. Retirement		

• At last, it was created a spreadsheet with the courses and possible contact to produce the course and/or an already existing one to serve as an example to be made:

https://docs.google.com/spreadsheets/d/lnbgY3tULyllaGouJtDFRrnlrPAN2eTd2sEcsR6e5kbU/edit

			e e	D	-	
	Curso	Link on contato				Ctatus -
,	Abuso de substâncias	Contato *		Link ou contato (caso tenha mais)		Status ▽
2	Abuso de substancias	Contato *	Terapeutica Jr - EJ de Fannácia	•		≥
3	Saúde sexual	Link	https://www.edulivre.org.br/videos/27552/sau de-sexual-e-reprodutiva	•		☑
4	Higiene	Link	UKEwiCu4GII-aGAxVerIUCHe6uAhgOFno ECEoQAQ&usg=AOvVaw2dsdvw7pe6GMV uMF2d27l9	•		☑
5	Saúde básica	Contato •	Beatriz Monteiro - aluna de saúde coletiva (+55 61 982049022)	•		☑
6	Saúde mental	Link •	https://www.edulivre.org.br/videos/38965/com o-melhorar-minha-saude-mental	•		☑
7	Segurança no trabalho	Contato •	Professor Paulo Celso (+55 61 98144-8894)	•		~
	Primeiros socorros	Contato •	Professor Paulo Celso (+55 61 98144+8894)	-		
9	Direitos da mulher	Link •	https://m.youtube.com/watch?time_continue= 51&v=6mOPavdtXIM&embeds_referring_enr i=https%3A%2P%2Povwvtst_ins.bc%2P&son res_ve_path=MTM5MTE3LD14NjY2&featur ==mb_logo	•		Z
10	Criação de currículo	Link	https://www.edulivre.org.br/videos/48866/com o-crisr-e-compartillur-um-curriculo	•		☑
11	Vinculo empregatício	Link •	https://www.youtube.com/watch?v=cqLoP3sR fmA	•		☑
12	Aposentadoria	Link •	https://educacao-executiva.fgv.br/cursos/onlin e/curta-media-duracao-online/como-planejar-a posentadoria	(Link •)	https://educapep.inss.gov.br/enrol/index.php/li d=55	

Stakeholders: University of Brasília; Aalborg University; Radboud University; University of Saxion; Unesp; UNDP; Minho's university; Grupo Gestão; SLU.

Lessons Learned:

Understanding the distinction between project scope and theme was crucial. While the theme provided the overarching subject area, defining a detailed scope was what ensured clarity and alignment in the project. Breaking down tasks into sprints enabled us to manage deliverables effectively. Each sprint focused on distinct goals.

Also the project required flexibility, as evidenced by adjustments made to realign course topics based on feedback and relevance to the target audience. This adaptability proved essential in meeting the project's evolving needs.

Regular communication within the team and with potential course providers facilitated progress. Clear roles and responsibilities, as outlined in the PMCanvas and backlog, ensured everyone understood their tasks and deadlines.

Incorporating feedback from stakeholders, including waste pickers' preferences and interests, guided the selection of course themes and providers, enhancing the project's relevance and impact.

Leveraging existing resources, such as established courses and contacts, streamlined the integration process into the Educado app, maximizing efficiency and reducing project costs.