

Educado Mobile Application - App











EDUCADO MOBILE APPLICATION APP - TEAM WORK

Professors:

Daniel Russo (AAU) Jens Pedersen (AAU) Marcia Longen Zindel (UnB) Maurício de Borges Mello (UnB)

Students:

Jonathan Eis Benzon (AAU)
Freja Lüders Rasmussen (AAU)
Eduardo (UnB)
Joanny Vitorino (UnB)
Maria Fernanda Bastos Campani (UnB)
Frederik Bode (AAU)
Alexandre Delmonte (UnB)

Joanne Borges (UnB)
Karl-Emil Grarup Hertz (AAU)
Guylherme Biasi Vieira Fernandes (UnB)
Marcos Cruz (UnB)
Anton Stengaard Olsen (AAU)
Vera Lúcia (UnB)
Eduardo C. Ferreira (UnB)









OBJECTIVE OF THIS PRESENTATION

Present the:

- Core competences framework on financial literacy for adults/OEDC/INFE
- Field research in "Recicla Mais Brasil" Cooperative Paranoá/Brasília/Brazil
 - What did we find out?
 - Which and why?
- **Content Creation**
 - Guidelines
- **Usability test**
- Future of Educado App:
 - Next steps
 - Contact table









G20/OECD-INFE - CORE COMPETENCIES FRAMEWORK ON LITERACY FOR ADULTS (AGE 18+)

It is a document that contains an outcome-based core competencies framework on financial literacy for adults, developed by the OECD International Network on Financial Education (OECD/INFE) in response to a call from G20 Leaders in 2013.



It can be used to inform the development of a national strategy on financial education, improve program design, identify gaps in provision, and create assessment, measurement and evaluation tools.

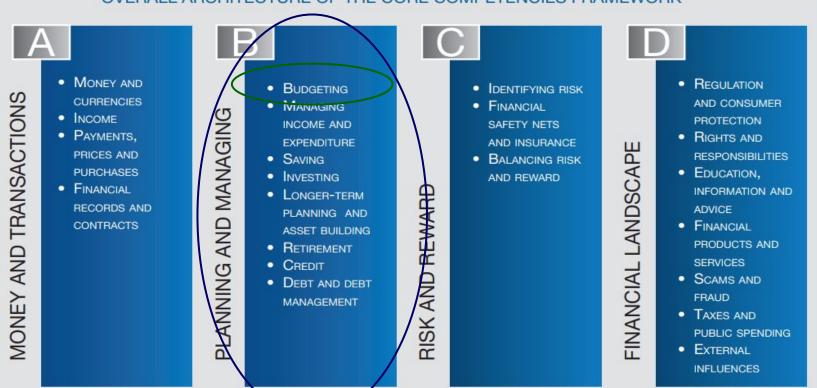








OVERALL ARCHITECTURE OF THE CORE COMPETENCIES FRAMEWORK



G20/OECD INFE CORE COMPATENCIES FRAMEWORK ON FINANCIAL LITERACY FOR ADULTS









FIELD RESEARCH IN "RECICLA MAIS BRASIL" COOPERATIVE -

Date of research: January-2023

Research's Purpose: Measuring financial literacy and

financial inclusion - based on OECD - Toolkit

Cooperative members: 63

Interviewes: 28

Interviewers: Joanne, Marcos, Eduardo, and

Vera

Methodology: Quizzes

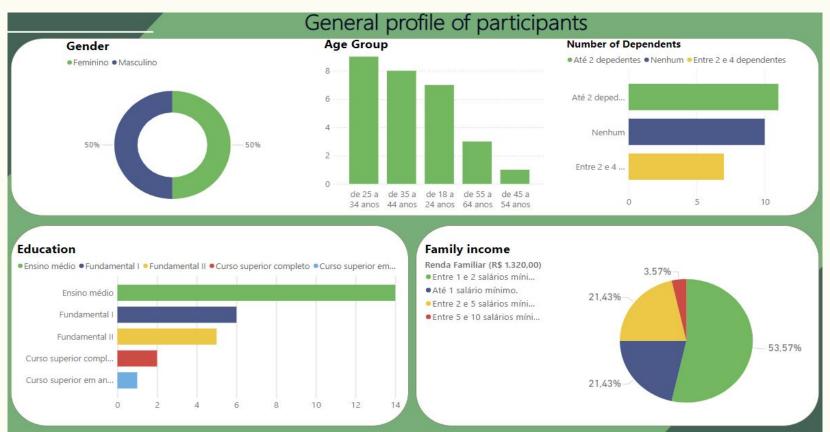
Researchers: Marcia L. Zindel, Maurício

Mello (PSP2)















FIELD RESEARCH







THE EDUCADO APP

- A digital learning platform
- Web application
 - Content creators
 - Backend
- Mobile application
 - Waste pickers
 - Frontend



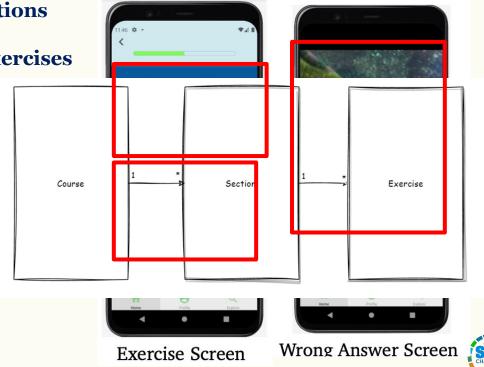






CONTENT CREATION AND GUIDELINES

- Courses consist of one or more sections
- Sections consists of one or more exercises
- Exercises consists of:
 - Content video
 - Answers
 - Feedback video







CONTENT CREATION AND GUIDELINES

Exercise Example:				
Video transcript (max 2 min)	This is the video transcript that will be spoken in the video. The video will fit in the Exercise Screen. ##The idea is to explain something to the user of the app and then ask a question based on the explanation. (Video part of exercise)##			
Right Answer text	The right answer			
Wrong answer text	This is wrong answer 1			
Wrong Answer text	This is wrong answer 2			
Wrong Answer text	This is wrong answer 3			
Wrong Video Transcript	This is the video transcript that will appear if the user ends up choosing a wrong answer (Wrong Answer Screen). The idea is that the user will learn if they choose the wrong answer. ##This part should explain what is the right answer and why it is the right answer###			



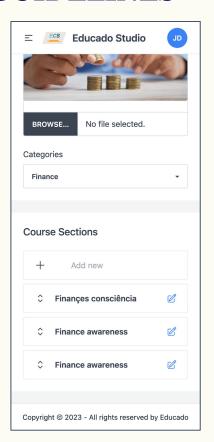






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CONTENT CREATION AND GUIDELINES







USABILITY TEST

Tasks:	Observations:	Completed:	Time to complete:
1) You want to access the appli-	The waste picker had no prob-	Yes	Unknown
cation. What do you do?	lem in opening the application	*******	

Think-aloud test

- Observer, interviewer
- Tasks
- Observations
- Completed or not







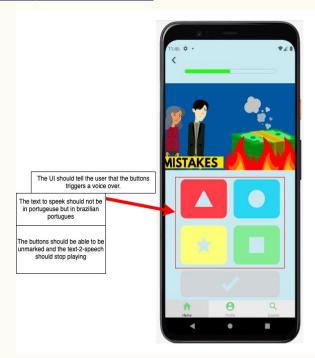


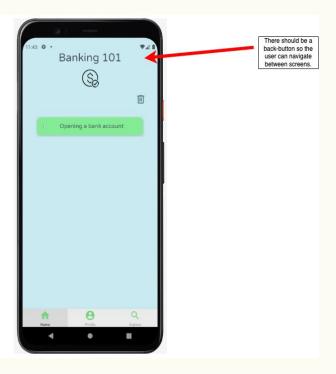


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USABILITY TEST

Feedback/evaluation









FUTURE OF EDUCADO AND NEXT STEPS

Content creation:

- How do we present the content in the right way for the waste pickers?
- Is personal finance the most important subject for the waste pickers? If no, what is?

Future development:

- More gamification elements
- Styling of the application
- Smart-caching
- More exercise formats
- Course progression







BENEFITS

- App will help waste pickers & other individuals;
- 2. Free financial information & other educational content;
- 3. Wherever and whenever they want to learn;
- 4. Fun and rapid learning process due to the gamification;
- 5. Waste pickers can become genuinely interested in finance subject;
- 6. Efficiently and effectively money management;
- 7. App can stimulates organization skills.







"Education does not transform the world. Education changes people, and people change the world"

(FREIRE, Paulo).



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